

Year 6 news

Term 4, Week 5

A snapshot of our week

Bright spark: Emily
Stars: Jake & Emilia

RE:

This week's RE lesson was held at the church. The children were taught - in an interactive way - about the events leading up to Jesus' death on the cross and the empty tomb. The children were encouraged to share words and phrases that they might have thought of, as well as their hopes and dreams. The children appeared to enjoy this lesson and they were very well behaved.

Several Y6 children led the whole day and facilitated all the other classes to experience the 6 different '*Stations of the Cross*' learning stations/activities. *Feedback from staff was that the Y6 helpers did a fantastic job - we are very proud of them!*

Maths:

The children have been working hard on their times tables knowledge. They have also been learning about line graphs and bar graphs and how to interpret and draw them. In addition, we have been solving a variety of reasoning questions together. As always, we have continued our work on our arithmetic skills.

Spirituality:

"Spirituality is not something we can see; it is something we feel inside ourselves. It is about awe and wonder, asking questions, inspiration and being aware of something 'bigger' outside of ourselves."

One of the spirituality activities we did this term involved reading a story about a caged parrot. The parrot kept calling out, 'Freedom!' A freedom-fighter decided to release the parrot, but was surprised when the parrot did not want to leave his cage. The freedom-fighter decided to lift the parrot out and shooed it away. The following day, he found that the parrot had returned to his cage. The story led to a discussion about the human tendency to cling to familiarity, even when the path to new opportunities lies open before us. We talked about the boundless expanse of our true potential and linked this to our theological underpinning of our vision - of 'finding strength to soar high like wings on eagles'. The children were thoroughly engaged and thought carefully about their responses.

Computing:

In computing, the children created charts using the Titanic passenger list - they then used the charts to answer questions.

Science

We continued our work on Animals including humans. This week, the children looked at how humans can live a healthy life. We discussed the impact of diet, exercise and drugs on the way our bodies function.

English:

The children have read lots this week. They have also listened to reading that has been read out loud. They have made predictions as well as answering inference questions. In addition, the children have been working hard on their reading comprehension.

SATs practice:

Some parents have asked me to send home some additional work that the children can do in preparation for SATs. I will prepare some work for the children to complete, which I will send home next week. This is not homework - but additional work *should you wish your son/daughter to complete it*. Please note that I do not need this work to be brought back in to school.

Homework:

The children have been given spellings. They have also been given a reading comprehension pack to complete - they have already worked on it during school time, but I have asked them to complete it at home.

Italian:

The children worked together to translate an Easter poem from Italian into English.